

Theme 7: Nature All Around Us
How do Plants grow? (3.2. – 3.6.2026)
Monday, March 2, 2026

Fine Arts	Students will do the movements to Jack Hartman morning songs.
Language Arts/ Big Day	Growing Vegetable Soup Engage in a read aloud of Growing Vegetable Soup https://www.youtube.com/watch?v=UoUyn62h3FU Introduce vocabulary: sprouts; weeds. Use Thumbs Up/Thumbs Down to answer questions about what plants need. Students will draw a picture of vegetables they would put in their vegetable soup.
Language Arts/	Testing/ Language Arts Testing for their knowledge of the letters and sounds of the Alphabet, short and long vowel sounds.
Math	Testing/Math Testing for their knowledge of numbers, number value, shapes, oral counting . Students will work with different manipulatives .
Religion	Jesus Teaches Us to Pray Students will continue to practice and recite the basic prayers daily; Students will do the activities according to the TM.
Technology	Students will work with the writing wizard app to trace and learn the letters and sounds.
Centers	Students will work and clean up different Learning Centers

Tuesday, March 3, 2026

Fine Arts	Students will do the music activity with Mr. Knoke.
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Language Arts/Big Day	<p>What the Sun Sees/What the Moon Sees Read What the Sun Sees/What the Moon Sees.</p> <p>https://www.youtube.com/watch?v=TYupEnaArBI</p> <p>Introducing vocabulary: bustling; crowded; rolling. Students will complete the sentence: "I am the sun and I see ___. I am the moon and I see ___."; Students will draw a picture of what the Sun would see and on the other side what the moon would see.</p>
Language Arts/	<p>Testing/ Language Arts</p> <p>Testing for their knowledge of the letters and sounds of the Alphabet, short and long vowel sounds.</p>
Math	<p>Testing/Math</p> <p>Testing for their knowledge of numbers, number value, shapes, oral counting . Students will work with different manipulatives .</p>
Religion	<p>Students will continue to practice and recite the basic prayers daily; Students will do the activities according to the TM.</p>
Technology	<p>Students will work with the writing wizard app to trace and learn the letters and sounds.</p>
Centers	<p>Students will work and clean up different Learning Centers</p>

Wednesday, March 4, 2026,

Fine Arts	<p>Students will do the movements to Jack Hartman morning songs.</p>
Language Arts/Big Day	<p>Counting in the Garden Read aloud Counting in the Garden. https://www.youtube.com/watch?v=ygXuW4K2odU Students will find and count animals/bugs hidden in the book. Reinforce vocabulary:</p>

	darting; flitting; frolicking. Students will draw a picture from the book.
Language Arts/	Testing/ Language Arts Testing for their knowledge of the letters and sounds of the Alphabet, short and long vowel sounds.
Math	Testing/Math Testing for their knowledge of numbers, number value, shapes, oral counting . Students will work with different manipulatives .
Religion	Students will continue to practice and recite the basic prayers daily; Students will do the activities according to the TM.
Technology	Students will work with the writing wizard app to trace and learn the letters and sounds.
Centers	Students will work and clean up different Learning Centers

Thursday, March 5, 2026

Subject	Procedure
Fine Arts	Students will do the music activity with Mr. Knoke.
Language Arts/	Testing/ Language Arts Testing for their knowledge of the letters and sounds of the Alphabet, short and long vowel sounds.
Math	Testing/Math Testing for their knowledge of numbers, number value, shapes, oral counting . Students will work with different manipulatives .

Religion	Students will continue to practice and recite the basic prayers daily; Students will participate in the Mass.
Technology	Students will work with the writing wizard app to trace and learn the letters and sounds.
Centers	Students will work and clean up different Learning Centers

Friday, March 6, 2026

Subject	Procedure
Fine Arts / Music	Students will do the music activity with Mr. Knoke.
Social Studies/ Big Day	From Tree to Table Explore how apples grow and get made into juice. Introducing vocabulary: factory; grocery store; orchard. Divide the class into groups of farmers, factory workers, truck drivers, and grocery workers. Children act out the process of picking apples, turning them into juice, and taking juice to the store.
Language Arts/	Testing/ Language Arts Testing for their knowledge of the letters and sounds of the Alphabet, short and long vowel sounds.
Math	Testing/Math Testing for their knowledge of numbers, number value, shapes, oral counting . Students will work with different manipulatives .
Religion	Students will continue to practice and recite the basic prayers daily; Students will do the activities according to the TM..
Technology	Students will work with the writing wizard app to trace and learn the letters and sounds.

Centers	Students will work and clean up different Learning Centers
Religion	Students will continue to practice and recite the basic prayers daily; Students will do the activities according to the TM.
Social Studies/ Show & Tell	Student's show their items which they brought from home.